

10:30 recess , 11:00 Lunch /Gym M-W 2:30-3:05/ Library Tues. 12-12:30/ Music T-Th 1-2/ Comp. Th 2-2:20& Fri. 2:20-2:40

Content Area	Guided Reading see sheet <u>Workjobs</u>	Working w/words	Shared Reading & Writing
Time	8 – 9:30	9:30- 10:30	9:30-10:30
KC4	1:1 1:5 1:11	1:2	1:4 1:6
GLCE Benchmarks	R.FL.01 – R.FL.01.04,G.GS.01.01 W.HW.01.01,R.WS.01.03,R.WS.01.01 N.MEO.1.01-N.MEO.1.06, L.CM.01.01, 6.EE1, 3.EE4, 3.EE2 1.EE4, 1.2, 1.3,	R.WS.01 - R.WS.01.04 R.WS.01.06 , R.WS.01.10 WSP.01.01, WSP01.02 1.EE3, 1.EE4, 2.EE1	R.CM.01.08/R.MT.01.05 R.NT.01.02, W.PR.01.02 R.NT.01.04, R.CM.01.07/.01/.02/.03/ .04/.05/.06/.08 R.NT.01.05/.03/.01 L.PR.01.01/.02/.03 3.EE1,5,8/5.EE1/8.EE2/9.EE2,6.EE3,5.EE1
Objectives	Practice language arts, reading, and math concepts while students are engaged in guided reading groups.	Increase students ability to decode unknown words using phonological awareness and phonics.	Identify dolch words in text. Analyze/map story structures. I.D. punctuation in text Compare/Contrast story elements Ask questions as they read
Activities TLW	<ol style="list-style-type: none"> 1. Activity sheet 2. Write 3 Sentences (telling/asking/yelling) 3. Word families 4. 4 Across 5. Thinker 6. Count Money 7. Companion Read 8. Subtraction/Additon 9. Chart Dolch words 10. Tally marks 11. Sack Game/Learning game 	<ol style="list-style-type: none"> 1. word wall/ Be a mind reader word wall game. 2. practice plural endings (s, es) using pairs of objects in the room. 3. Choral read rhyme chart and identify plural words 4. Group into pairs and complete word works magazine p. 5-7. 	<ol style="list-style-type: none"> 1. word wall/ Guess the covered word game. 2. Ask questions as we choral read the book Food Alphabet. 3. Start ABC class book about Animals.
Vocabulary	Word Wall: with, they, she, her Rhyming words: cake, take, lake, rake	Plural, peaches, grapes, lunches.	Central Idea
Materials/ Resources	Workshop way jobs.	Rigby Word Works Phonics magazine	Rigby Big Book <u>The Food Alphabet</u>
Modifications	Modifications and Accommodations will be made as lesson progresses based upon individual need. Brandon Sims and Maurice Brooks work 1 hour daily with Mrs. Richards. 2 times per week Mrs. Richards works with small groups to strengthen phonics skills.	Modifications and Accommodations will be made as lesson progresses based upon individual need.	Modifications and Accommodations will be made as lesson progresses based upon individual need
Assessments	A wheel is stamped for each job completed	Monitor student participation, and orally assess.	Monitor student participation, and orally assess.

Content Area	Self Selected Reading	Math	Soc. St/ Sci./Wisekills
Time	11:30- 12:15	12:30-2	2:30-3:10 / 2- 2:30
KC4	1:1 L1	1:1, 1:6, 1:7, 1:8, 1:9, 1:10, 1:11(Math Mtg.)	1:5 1:3
GICE Benchmarks	R.AT.01.02/ W.PS.01.01/W.GR.01.01 W.SP.01.01/ W.SP.01.02/W.HW.01.01 W.AT.01.01W.GNO1.01/W.GN01.03/W.PR.01.01-06/S.CN.01.01-09/S.DS.01.01-04/W.PR.01.01/W.PR.01.06/W.GN01.03-W.GN01.01 1.EE1/3.EE1,5,8/5.EE1/8.EE2/9.EE2/6.EE3/5.EE1	N.MR01.11/N.FL.01.12/N.MR01.13 N.MEO.1.01- N.MEO.1.06 N.MR.01.10, M.UN.01.01, N.FL.01.14, M.UN.01.02 N.FL.01.16, M.PD.01.08 See separate sheet for benchmarks	III.4EE.3 I.1 Life Science C-1.1e.1/e.2/e.6 R-II.1e.1/e.4/LH-III.3e.1
Objectives	Write 3 or more connected sentences incorporating literary language revised from drafts; ending with final product. Read for comprehension from a set of selected books of folktales.	Algebraic sentences Find the missing addend.	Science- Recycling
Activities TLW	SSR 1. Teacher read aloud for 5 minutes. 2. Students choose books on their own from a specific crate to read for 15 minutes. 3. Students will read with an assigned buddy. Writers Workshop 1. Mini lesson that focuses upon ideas, word choice, organization, voice, sentence fluency and mechanics 2. 15 minutes of writing. Conference with students during this time. 3. Choose 1 piece to revise and publish. Teacher will meet with students to discuss book or writing finish any assessments. Mini lesson: Students choose a memory from their memory box, and make a list of ideas.	1. Math Meeting 2. Use unifix blocks to find the missing addend to the algorithm. 3. Students complete guided practice activity with teacher. 4. Students complete the B side in cooperative groups.	1. E2p2 presentation from the mid Michigan waste authority. 2. Use food items to model a landfill
Vocabulary	No new vocabulary this week	Addend	Landfill
Materials/ Resources	folktales Writing folders Wonderwriters	Saxon Kit Lesson activity sheets 92	Special speaker from the mid Michigan waste authority
Modifications	Books at different levels. Mrs. Richards comes in and works with several students to strengthen their reading and writing skills. She also presents a whole group phonics lesson 2 times per week. Mrs. Gerken and mentors Anthony Monday and Wednesday	Students will be working in cooperative groups on Monday and Friday to complete B side. On T-W-Th students who need extra help my work with a partner.	Modifications and Accommodations will be made as lesson progresses based upon individual need
Assessments	Running records if needed	Check A side of guided practice	Monitor student participation and orally assess.
Homework	none	Fact practice	None