



Quality Classroom Instruction

Essential Elements Profile

THE LEONA GROUP, L.L.C.
A not-for-profit public trust

| | | | | | |
|-------------------|---------------------|---------|----------------|--------------------|----------|
| School | Francis Reh Academy | Teacher | Mrs. Amy Smith | Class | 1st |
| Teacher signature | <i>Amy Smith</i> | Date | 5/21/17 | Observer signature | |
| | | | | Date | 5-21-0'7 |

Rating scale of essential elements:

| | | | | |
|---------------|-------------|----------------|----------------------|--------------------|
| 5 Outstanding | 4 Very good | 3 Satisfactory | 2 Improvement needed | 1 Not satisfactory |
|---------------|-------------|----------------|----------------------|--------------------|

Descriptors of essential elements:

| | | |
|--------------------|-----------|---------------|
| + Strongly evident | √ Evident | 0 Not evident |
|--------------------|-----------|---------------|

Environment

5-1

5 Caring & respect

- +√0
- + Climate of trust, openness & patience
- + Students demonstrate mutual support & teamwork
- + Students demonstrate respect for each other & adults
- + Teacher demonstrates respect for students
- + Teacher demonstrates respect for adults

+ Engaged learning

- + All students actively participating & engaged in learning
- √ Appropriate strategies implemented to refocus student learning
- Encouragement to explore diverse thoughts & ideas
- + Joy of learning evident

5 Enthusiastic instructor

- + Excited about teaching & enjoys working with students
- + Listens to students & shares relevant experiences
- + Use of voice inflections, physical gestures, & proximity to enhance lesson

5 Physical appearance

- + Student work prominently displayed
- + Appropriate instructional visuals displayed
- + Inviting, clean, & orderly
- + Seating adaptable for a variety of instructional strategies

Writer's Workshops

- Student engagement while teacher is conferencing indicates set procedures.

Instruction

4 Relevancy & preparation

- Initiates & creates experiences that motivate students
- Clearly connects concepts to background & experiences of students
- + Introduces & reviews content & language objectives
- + Introduces & reinforces key vocabulary & key concepts
- + Clearly explains academic tasks

4 Lesson design

- Content & language objectives aligned to state standards & posted
- √ Meaningful activities reflective of instructional objectives
- + Content adapted to various levels of student proficiency
- √ Links made between past learning & new concepts

4 Lesson delivery

- Supplemental material used to clarify & add meaning
- + Speech appropriate for students' proficiency
- Variety of learning strategies utilized
- + Variety of question types & levels used (Bloom's Taxonomy)
- + Ample opportunities for students to clarify & expand upon key concepts

+ Review & assessments

- Key vocabulary & key lesson concepts reviewed in a comprehensive manner
- + Frequent checking for understanding throughout lesson
- + Specific feedback to students provided throughout lesson
- Instructional modifications implemented based on student feedback
- + Formal & informal assessment directly linked to lesson objectives
- Assessments data used to guide future instruction
- Formal assessment models state achievement format

Good conferencing with individual students

Positive feedback plus questioning to make corrections and enhancements to stories

Accommodations & modifications

- Modifications & accommodations are effectively implemented & documented for all students as appropriate
- N/A Appropriate provisions are made for English language learners as needed