



# Quality Classroom Instruction

## Essential Elements Profile

THE LEONA GROUP, L.L.C.  
A new kind of public school

Teacher <i>Amy Smith</i>	Class
Teacher signature <i>Amy Smith</i> Date	Observer signature <i>Deane Hoffman</i> Date <i>November 2004</i>

Rating scale of essential elements				
5 Outstanding	4 Very good	3 Satisfactory	2 Improvement needed	1 Not satisfactory

### Descriptors of essential elements:

+ Strongly evident	√ Evident	0 Not evident
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### Environment

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#### Caring & respect

- 5  Climate of trust, openness & patience  
 Students demonstrate mutual support and teamwork  
 Students demonstrate respect for each other and adults  
 Teacher demonstrates respect for students & adults

#### Engaged learning

- 4  All students actively participating  
 Encouragement to explore diverse thoughts and ideas  
 Joy of learning evident

#### Enthusiastic instructor

- 5  Excited about teaching  
 Listens to students & shares relevant experiences  
 Use of voice inflections, physical gestures, & proximity to enhance lesson

#### Physical appearance

- 4  Student work displayed  
 Appropriate instructional visuals displayed  
 Inviting, clean, & orderly  
 Seating adaptable for a variety of instructional strategies

### Instruction

#### Relevancy & preparation

- 4  Initiates & creates experiences that motivate students  
 Clearly connects concepts to background & experiences of students  
 Introduces & reviews content & language objectives  
 Introduces & reinforces key vocabulary & key concepts  
 Clearly explains academic tasks

#### Lesson design

- 4  Content & language objectives aligned to state standards & posted *yes*  
 Meaningful activities reflective of instructional objectives  
 Content adapted to various levels of student proficiency  
 Links made between past learning & new concepts

#### Lesson delivery

- 4  Supplemental material used to clarify & add meaning  
 Speech appropriate for students' proficiency  
 Variety of learning strategies utilized  
 Variety of question types & levels used (Bloom's Taxonomy)  
 Ample opportunities for students to clarify & expand upon key concepts

#### Review & assessments

- 3  Key vocabulary & key lesson concepts reviewed in a comprehensive manner  
 Frequent checking for understanding throughout lesson  
 Specific feedback to students provided throughout lesson  
 Formal & informal assessment directly linked to lesson objectives  
 Formal assessment models state achievement format

#### Accommodations & modifications

- NA*  IEP modifications & accommodations are effectively implemented & documented  
*NA*  Appropriate provisions are made for English language learners